

This course covers material in Mathematics that you will need in your undergraduate physics courses. Although the emphasis is on the Mathematics, we will be discussing it in a physical context whenever possible.

**INSTRUCTOR:** Jim Napolitano    email: [tuf43817@temple.edu](mailto:tuf43817@temple.edu)  
Office Hours: Wednesdays 1-3pm in SERC 416 or *by appointment*

**GRADING:** Wesley Deeg    email: [wesley.deeg@temple.edu](mailto:wesley.deeg@temple.edu)

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**WEB PAGE:** <https://phys.cst.temple.edu/~napolj/PHYS2502/>

**MEETINGS:** SERC 456    Tue 9:30-10:50, Thu 9:30-10:50 (Lecture)  
SERC 456    Mon 14:00-16:50 (Lab)

Please see the course web page for additional information, including links for the following:

- Course Notes, which will be updated continuously. I am not requiring any textbook for this class, but the web page includes links to some useful references. The Course Notes contain (in the front matter) a class syllabus, which refers to sections in the notes. I will try to stick with this syllabus, but depending on how things go, I may make some changes on the fly.
- Homework Assignments, due every Tuesday (except the first lecture), at the start of class.
- Mathematica Labs, due every Tuesday by 8:30am following the lab period. These are straightforward, and you should be able to complete them by the end of the lab period.

**Most Thursday classes will begin with a 15-minute quiz**, for which you can use your book or other materials, but which you must complete on your own. I will post the quizzes and solutions on the course web page some time after the quiz is given. A final exam will be given at the assigned time during finals week.

### GRADING POLICY

Your course grade will be determined by the homework (15%), labs (15%), quizzes (40%), and final exam (30%). Cutoffs for course grades  $A$ ,  $B$ , and  $C$  are 90%, 80%, and 70%, respectively. I expect to make some use of “grade modifiers”, that is  $\pm$  after the grade. I may make other adjustments to the overall grading scheme if there are special circumstances.

### LEARNING OUTCOMES

I want you to become familiar with the Mathematics that is necessary for doing well in future Physics courses. I also hope to inspire you to take more courses in Mathematics.

### ACADEMIC INTEGRITY STATEMENT

Put simply, don't copy someone else's homework, and don't cheat on the quizzes or final exam. If I suspect you of either, I will ask for an explanation. If your explanation is unsatisfactory, you will be given a grade of zero and reported to the College. If this happens more than once, you will be given an  $F$  for the course.